NAME:

Statistics 111 Summer Session II

Homework Six

You are allowed to discuss problems with other students, but the final answers must be your own work.

For all problems that require calculation, YOU MUST ATTACH SEPARATE PAGES, NEATLY WRIT-TEN, THAT SHOW YOUR WORK.

Please mark your answer in the space provided. As a general rule, each blank counts for one point unless otherwise specified. If necessary work is not shown, or if that work is substantially wrong, then you will not get credit even if the answer is correct. (The obvious purpose of this is to prevent students from mindlessly copying each other's answers.)

Report all numerical answers to at least two correct decimal places.

DUE DATE: START of class on Tuesday, July 31, 2018.

(One-sample means with the t-distribution) New York is known as "the city that never sleeps". A
random sample of 25 New Yorkers were asked how much sleep they get per night. Statistical summaries of these data are shown below. Do these data provide strong evidence that New Yorkers
sleep less than 8 hours a night on average?

| n | \bar{x} | S | min | max |
|----|-----------|------|------|------|
| 25 | 7.73 | 0.77 | 6.17 | 9.78 |

(a) Write the hypotheses in symbols and in words.

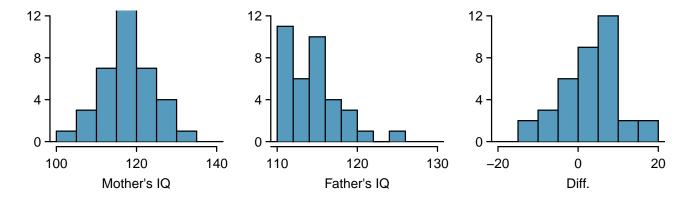
(b) Check conditions, then calculate the test statistic, *T*, and the associated degrees of freedom.

(c) Find and interpret the p-value in this context. Drawing a picture may be helpful.

(d) What is the conclusion of the hypothesis test (with significance level 0.05)?

(e) If you were to construct a 90% confidence interval that corresponded to this hypothesis test, would you expect 8 hours to be in the interval?

2. (**Paired Data**) Researchers collected a simple random sample of 36 children who had been identified as gifted in a large city. The following histograms show the distributions of the IQ scores of mothers and fathers of these children. Also provided are some sample statistics.¹



¹F.A. Graybill and H.K. Iyer. Regression Analysis: Concepts and Applications. Duxbury Press, 1994, pp. 511?516.

| | Mother | Father | Diff. |
|------|--------|--------|-------|
| Mean | 118.2 | 114.8 | 3.4 |
| SD | 6.5 | 3.5 | 7.5 |
| n | 36 | 36 | 36 |

(a) Are the IQs of mothers and the IQs of fathers in this data set related? Explain.

(b) Conduct a hypothesis test to evaluate if the scores are equal on average. Make sure to clearly state your hypotheses, check the relevant conditions, and state your conclusion in the context of the data. (4 points) 3. (**Power and Sample Size**) A medical research group is recruiting people to complete short surveys about their medical history. For example, one survey asks for information on a person's family history in regards to cancer. Another survey asks about what topics were discussed during the person's last visit to a hospital. So far, as people sign up, they complete an average of just 4 surveys, and the standard deviation of the number of surveys is about 2.2. The research group wants to try a new interface that they think will encourage new enrollees to complete more surveys, where they will randomize each enrollee to either get the new interface or the current interface. How many new enrollees do they need for each interface to detect an effect size of 0.5 surveys per enrollee, if the desired power level is 80%? (5 points)